



BAYSHORE CHRISTIAN SCHOOL

Christian, Classical, Life Preparatory

Dear BCS Parents,

I am excited about beginning my second year here at BCS and look forward to what the Academic Resource Center has to offer our students. One of the distinctions of a classical Christian education is that we do not just teach our students information—we teach them how to learn, how to process information, and how to think. Our classroom teachers seek to present information in an engaging manner that provides a varied learning environment. Sometimes a child might need additional support or an alternate teaching approach. We wish to strengthen our partnership with our BCS families by enhancing the academic support we provide for students who learn differently.

Some of the services that are offered through the ARC department are individual intervention, dyslexia screening (K-1st), classroom accommodations, progress monitoring, tutoring, and/or assisting parents in getting their child evaluated.

The Academic Resource Center will provide academic intervention and one-on-one support during the school day for students with an academic weakness or mild learning difference. In my role as ARC Director, I will also be tasked with implementation of classroom accommodations and teacher training and support.

Not only will I be working with students in grammar school doing interventions, but will also be handling any tutoring from K-12. If you feel your child needs a tutor or would like to be a tutor (Upper School only), please contact me and we can get the appropriate paperwork filled out.

If you think your child might benefit from the Academic Resource Center services, now is the time to have him/her evaluated for the program and, if appropriate, enrolled for the school year. To help you determine if your child might need additional academic support, please review the attached checklist. If you want to explore the possibility of ARC services for your child, please email me to set up an appointment. I will be happy to answer your questions and guide you through the process of having your child evaluated.

In Him,

LeAnne McDonald

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Academic Resource Center Director

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Could Your Child Benefit from ARC Services?

For children ages 5-7, if you answer "YES" to three or more of these questions, consider having your child tested:

If your child having difficulty recognizing letters or numbers?

Is your child having difficulty following two-step directions?

If your child having difficulty holding his/her pencil with his/her thumb and index finger?

If your child having difficulty copying simple geometric figures with accuracy?

If your child having difficulty answering *before* and *after* questions?

If your child having difficulty understanding *left* and *right*?

If your child having difficulty pronouncing some sounds or words, confusing similar-sounding words, or jumbling the sounds in a word?

If your child having difficulty with physical activities that require different actions on each side of the body such as skipping, alternating steps when climbing the stairs, or crawling?

Does your child avoid "crossing his mid-line," that is, allowing his right hand to work on the left side of his body and vice-versa? (A child who will not cross the mid-line might hold reading and writing materials to one side of his body or turn one shoulder in to effectively move his mid-line toward the opposite direction.)

For children ages 8 and up, if you answer "YES" to four or more of these questions, consider having your child tested:

Does your child struggle with reading quickly or understanding what she has just read?

Does your child forget math facts, even after practicing them?

Does your child spend an unreasonable amount of time with homework, or get easily frustrated with it?

Does your child seem unaware of time or have unreasonable expectations for what can be accomplished in a given amount of time?

Is your child having difficulty organizing personal space and time?

Does your child have difficulty focusing?

Does your child have difficulty understanding and following through on three-step directions?

Does your child have difficulty writing legibly?

Does your child have difficulty spelling?

Does your child have difficulty solving problems or coming up with alternative solutions?

Does your child have difficulty using space when doing artwork or written work, for example, crowding images together in the corner of a picture or using irregular or inappropriate letter and word spacing?